

What does success look like?

What we call 'success' will differ for every student you have a session with. Some students will tell you their entire life plan and leave little room for input but some students may be having a terrible day and not be sure why they're in the room with you. For these students and everyone in between, we must dynamically assess what 'success' looks like. Remember what we can and cannot offer.

What do you think success looks like for a 25 minute session with the students below?

Student A arrives in the session and their body language is very apathetic. They don't say hello and say they don't know what the purpose of the session is.

Student B is very talkative and friendly but tells you that they don't care about school and that they're going to just live at home and play computer games when they finish school like their older brothers.

Student C says they really want to go to university to become an Engineer but say that they struggle with science in school and that they don't have a good relationship with their science teacher.

Student D wants to have a job working 'in fashion' and they're on track at school to get to art school but they don't know anyone in the industry and they need some work experience for next year.

Boundaries

- *A student asks if they can add you on Instagram and you say yes.*
- *A student wants work experience in the industry in which your friend works so you offer to put them in touch.*
- *A student tells you they want to be a 'youtube influencer' and you tell them that it's a 'silly' idea.*
- *A student tells you they'd like a career in nursing but his parents think it's a 'girl's job'. You tell the student his parents are wrong.*
- *A student asks if you can keep a secret.*

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